



## CONTENT

This Key Stage 2 presentation looks at various percussion sounds, how they are made how they can be manipulated and how the sound reaches your ears. It discusses the physics of sound and how sounds can be used to paint pictures. It will look at how different speeds of vibration produce different pitches and how these sounds can be organised to make music. This presentation can be used at the beginning, middle or end of a Key Stage 2 project on sound. It can be used as a part of your science week or as a freestanding talk. The content and length will vary depending on your schools needs. Much of the content can be arranged around your requirements. If for example you have been working on the ear, this topic can be revised and reinforced to aid learning.

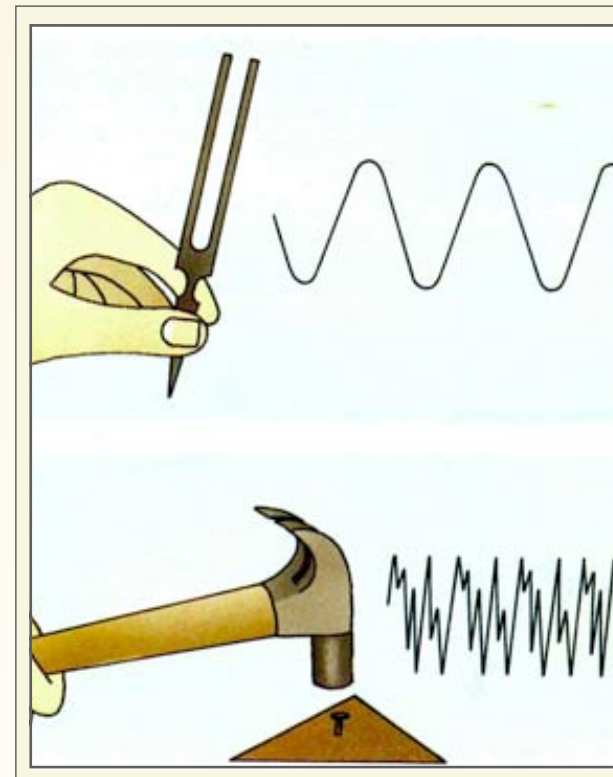


## ABOUT ME

My name is Steven Kohut and I'm both a musician and teacher. I was a member of the Grenadier Guards Band and principle percussionist with the Grimethorpe Colliery Band. I have performed with the Phillip Jones Brass Ensemble, James Sheppard Versatile Brass and numerous other brass bands including: Brighouse and Rastrick and Black Dyke Mills.

In the world of commercial music I have performed with: The New Squadronaires, Gene Pitney, Matt Monroe, Anthony Newley, Neil Sedaka, Andrea Bocelli and the Moody Blues. Orchestras include: The National Symphony Orchestra, London Festival Ballet, London Palm Court Orchestra, British Philharmonic Concert Orchestra, World festival Orchestra, and the Spa Orchestra Scarborough. I have over 30,000 hours of teaching experience

# SOUND AND PERCUSSION



## TEACHERS OUTLINE

STEVEN R KOHUT

0114 360 9199

**Percussion365.com**

**ISM**  
MEMBER

# ❖ Everything is arranged around your school timetable ❖



## INSTRUMENTS USED DURING THIS PRESENTATION:

Snare drum	Tambourine
Tubular bell	Tuning fork
Mbira	Jaw harp
Twirling pipe	Tam-Tam
Bongos	Glockenspiel

## KEY WORDS USED DURING THIS PRESENTATION:

Percussion	Vibration
Molecules	Pitch
High	Low
Loud	Quiet
Amplify	Pulse
Rhythm	Melody



## REQUIREMENTS

It is important that this presentation takes place in the school hall and not inside a classroom even if you are booking for just one class. The following items need to be provided by the school:

- 1 music stand
- 1 bucket of water (quite full)

The children will need to be able to sing the first verse of "One more step along the world I go" from memory.

On two occasions the sound will be quite loud, if you have any children who find loud noises distressing please let me know and I can inform you where they come in the presentation.

## TYPICAL TIME TABLE (MORNING OR AFTERNOON)

	Morning	Afternoon
Arrive, have briefing with teachers and setup	08:30	12:20
Presentation (Approximately 1 hour)	09:30	13:20
Questions in classrooms	10:45	14:35
Finish	11:30	15:20

I shall be on site for approximately 3 hours. Everything is arranged around your requirements and your school day, so please contact me to discuss your personal needs. Teachers notes are available to download prior to the presentation and these will also detail links to other aspects of the National Curriculum. Please visit [percussion365.com](http://percussion365.com) for details of other services offered.

**Percussion365.com**

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